**Summarizing Strategy:**

**GIST**

Key Components:

Select a paragraph of three to five sentences in length use only one sentence at a time to teach the instructional steps of GIST.

Display the first paragraph along with 15 blanks on the board. Ask students to retell the first sentence information in 15 words or less following their reading. The sentence is masked and the class as a group compose a retelling for the 15 blanks on the board.

This single sentence summary was then erased and two sentences were exposed on the display. Again, students retell both sentences in 15 words or less. The sentence is masked and the class as a group compose a retelling for the 15 blanks on the board.

Once the group masters this task as a class, students work in small groups, and finally on an individual basis with specific teacher feedback. Students write a 15 word summary of the two sentences.

This process is continued until a single sentence summarized the entire paragraph.

Bean, T.; Steenwyk, F., Journal of Literacy Reserach 1984

http://jlr.sagepubcom/content/16/4/297

\*Hard copy of article in Dawn's PLC binder.